LEARNING FOR ALL
PUBLIC LIBRARIES IN AUSTRALIA AND NEW ZEALAND

PROGRAM

CONFERENCE DAY ONE Thursday 13 September 2012

8.00-8.45am	*Registration and tea/coffee*	
8.45-9.00am	**Conference aims** *Alan Bundy* Conference Chair	
9.00-9.45am	***Welcome and first keynote address*** **Our learning landscape: opportunities, challenges and future possibilities** *Sue Roberts* Chief Executive Officer and State Librarian, State Library of Victoria	The learning landscape of the 21st century provides opportunities, challenges and multiple possibilities for librarians, educators and facilitators for communities in a world of knowledge. This address will chart and navigate the landscape and what it means for us as leaders and practitioners. In particular it will explore the affordances that technology brings and the dynamics of collaboration in this space. It will provide international examples and practical applications.
9.45-10.15am	**Broadband for all: the future of lifelong learning for public libraries** *Jack Goodman* CEO Tutoring Australasia NSW	The confluence of online learning technologies, burgeoning adult learning needs, and Australia's large national broadband network investment are opening great opportunities for libraries. Highlighted will be examples of Australian and New Zealand public libraries which are implementing lifelong learning strategies that leverage technology to deliver measurable, sustainable, results for their communities.
10.15-10.45am	**Technology for learning : the Yarra Plenty experience** *Tania Barry* Mill Park Branch Manager Yarra Plenty Regional Library Vic	Public libraries have always been centres for facilitating learning through the provision of programs, events and traditional lending services. The development of Yarra Plenty's Reading and Literacy Framework 2012-2017 provided opportunities for the development of a suite of literacy programs designed to support cradle to grave learning using modern technology.
10.45-11.15am	*Morning tea*	
11.15-11.45am	**MyLanguage: a public library knowledge and learning resource for a multicultural nation** *Brendan Fitzgerald* National Convener MyLanguage Project and Manager Social Inclusion State Library of Victoria	MyLanguage is a project of seven Australian state and territory library services committed to expanding the possibilities of electronic multicultural library services. It is a major example of a shared library initiative meeting societal needs. Explored will be how MyLanguage assists libraries and community organisations build capacity to access and develop content that meets the knowledge and learning needs of their culturally and linguistically diverse (Cald) communities.
11.45-12.15pm	**Reaching out: State Library of NSW Community Learning Services** *Megan Perry* Manager Community Learning Services State Library of NSW	The Community Learning Services Branch at the State Library of NSW began in 2009 and provides learning programs for school students K – 12, teachers, children and families, lifelong learners and students of the library and information profession. Programs are available onsite, online, virtually through video conferences and throughout the state thought the FAR Out! Program. Learners of all ages and stages of life participate in a wide variety of programs.

12.15-12.45pm	**Beyond the classroom: creating unique learning opportunities in library spaces in Geelong, Victoria** *Maryanne Hyde* Children's and Youth Services Coordinator Geelong Regional Library Corporation Vic	Geelong Regional Libraries provides programs which enhance school curriculum and learning. Author talks and workshops for students have been a core part of the programming but a pilot program, Kaleidoscope, has taken this further through partnership with the Geelong Gallery, the Geelong Performing Arts Centre and Courthouse Art in a unique cross-curricular program in the city's cultural precinct.
12.45-1.15pm	**Programming and future proofing for the school years: the Logan City Libraries, Queensland, strategy** *Rowena Wilmott* Library Programming Coordinator Logan City Council Libraries Qld	Logan City Council Libraries services a large and diverse area of over 185 cultures with a population expected to double by 2031. Its response to this growth and diversity is its 'Under 18s strategy', through planning, staff training, and programs for school aged audiences. As technology shapes new generations, innovative programs using partnerships and a core suite of literacy based programs to meet ever changing community learning needs are being developed.
1.15-2.00pm	*Lunch*	
2.00-2.30pm	**Salisbury Learning: creating lifelong learners in northern Adelaide** *Bernie McSwain* Manager Library Service City of Salisbury SA	To facilitate the shift in emphasis from lending to learning the Salisbury Library Service has developed a suite of programs for all in the community. Discussed will be its framework which articulates the role of the library in service and program delivery for the community under six themes.
2.30-3.00pm	**Library has legs: a whole of community approach to libraries, learning and the early years** *Sandra Smith* Early Years Outreach Officer and *Jo-Anne Hansford* Cardinia Outreach Librarian Casey-Cardinia Library Corporation Vic	Reading to infants, toddlers and children is one of the most important things families can do with their children to develop literacy as critical to learning. However, the most vulnerable in communities rarely access mainstream services, including public libraries. As a result of this and other evidence, Casey Cardinia Library Corporation and Communities for Children have developed a program to take the library to the local community. Discussed will be a whole of community approach which embraces partnerships with existing child and family friendly services.
3.00-3.30pm	***Dare to explore*: keeping Auckland's children reading and learning** *Dr Greg Morgan* Manager Service Development Auckland Libraries NZ	*Dare to explore* is the Auckland Libraries summer reading adventure aimed at keeping 5-13 year olds reading and learning over the summer holidays. Over 6,000 children took part in the adventure in its first year. Measures of its success will be described.
3.30-4.00pm	***Australia, a sporting nation* and *a reading nation? The ball's in our court*** *Karen Ward-Smith* NYR Liaison The Library Agency Vic	By initiating the first Australian Year of Reading (NYR) in 2012, Australian public libraries have affirmed their commitment to pleasurable and meaningful user reading experiences, regardless of genre or format. Public libraries have laid claim to literacy for reading and learning as a priority, which they need to address strategically in the years ahead.
4.00-4.15pm	*Afternoon tea*	
4.15-5.15pm	**First panel session** This will be recorded and a transcript included in the conference proceedings	The panel will comprise the first day speakers and will provide conference delegates with the opportunity to ask questions, seek and share *their* information with other delegates.
5.30-7.00pm	**Conference reception** Queen's Hall State Library of Victoria	Entertainment provided by *The National Year of Reading Choir*

CONFERENCE DAY TWO Friday 14 September 2012

8.00-8.45am	*Tea/coffee*	
8.45-9.15am	**Reader development for learning: the Victorian experience** *Susan McLaine* State Library of Victoria	Victoria has been to the fore in promoting reader development as important to the public library mission and engagement with users and their needs. Explored will be reader development for lifelong learning – from bibliotherapy to personal, societal and cultural awareness. Discussed will be the impact of the Frontline reader development online learning program available to the staff of all Victorian public libraries.
9.15-9.45am	***Read! Anytime Anywhere Anyhow* and *Read! 3*: an outreach adult literacy program in Western Australia** *Jane Jones* Coordinator: Community Literacy and Learning Better Beginnings Family Literacy Program State Library of WA	*Read! Anytime Anywhere Anyhow* and *Read! 3* is a pilot program designed to inspire reading for enjoyment, build reading confidence to improve adult literacy, and provide a framework for libraries to engage with their communities. With a focus on outreach the State Library of Western Australia and Better Beginnings is working with participating libraries to partner with adult literacy providers, community groups and workplaces to deliver the program.
9.45-10.15am	***Finding My Place*: the Fairfield Library NSW experience** *Manjit Uppal* Children's and Youth Librarian Fairfield City Library Service NSW	*Finding MY Place* is a library based program designed to encourage at risk youth to maintain their engagement in education and learning and build valuable life skills. It was originated in Belmont WA by Natasha Griggs. Reflecting a highly multicultural and low socioeconomic community, the Fairfield program targets young people with specific issues and has a strong emphasis on evaluation.
10.15-10.45am	*Morning tea*	
10.45-11.15am	**Learning through play: games and crowdsourcing for adult education** *Ellen Forsyth* Consultant Public Library Services State Library of New South Wales	There is a growing number of ways games can be used as part of lifelong learning opportunities within libraries. At present it is an area more focused on children, but the opportunities for adult learning are many. This is an area which libraries should explore more, and which has almost endless possibilities.
11.15-11.45am	**ELearning for librarians: effective, engaging, entertaining, earthquake proof** *Alice Cruickshank* Professional Development and Learning Coordinator Te Rōpū Poutama (Programs, Events & Learning Team) Christchurch City Libraries NZ	Users expect and enjoy an increasing range of technological and digital services from public libraries. Just providing these services on their own is not enough - staff need to be able to support them and be confident in teaching and helping users with these new tools. Ever increasing professional development is needed. Discussed will be the challenges and lessons learned from creating and delivering an eLearning program for library staff using inhouse knowledge, low cost technology and limited technical support.
11.45-12.15pm	**Developing partnerships to deliver learning programs: the Moonee Valley Library and Learning, Victoria, experience** *Troy Watson* Manager Library and Learning Moonee Valley City Council Vic	The development of the Avondale Heights Library and Learning Centre, and the 2012-16 Library and Learning Strategy provided opportunities for developing partnerships with local training providers to deliver learning programs to meet the needs of the community. This has been an effective way to deliver informal and formal programs that otherwise would not have been possible through existing financial and human resources.

12.15-12.45pm	**Getting there together: older adults learning in Christchurch NZ** *Kim Slack* Learning Specialist Christchurch City Libraries NZ	Christchurch City Libraries has a community outcome to provide facilities, programs and activities for learning, and encouraging people of all ages to take advantage of learning opportunities. Discussed will be how public libraries and learning relate, using research and policies, pedagogical issues, breaking down the barriers, and identifying the skills required by library staff.
12.45-1.30pm	*Lunch*	
1.30-2.00pm	**Towards a community of lifelong learners: the Brimbank Libraries, Victoria, strategy and achievement** *Chris Kelly* Manager Libraries & Learning Brimbank City Council Vic	'Creating a community of lifelong learners' is a key strategic direction in the Brimbank City Council Plan and in the Brimbank Community Plan. Brimbank Libraries has an important role in the achievement of this goal and allocate significant resources to the design, development and delivery of programs and to partnerships with a wide range of service providers and community organisations 52% of respondents to the 2011 Brimbank library user survey said that the library was important because it helped them 'continue to learn'.
2.00-2.30pm	**Adult learning and public libraries** *Sally Thompson* CEO Adult Learning Australia	The overwhelming body of research about how adults develop their literacy suggests that it is intergenerational, task specific and requires purposeful engagement with other literate adults. This puts libraries at the centre of adult learning and literacy. Despite this, public policy around adult education focuses on institutional course and class delivery and almost completely ignores the environments in which adults learn. Further the sectors where the most learning takes place have struggled to build cohesive arguments to this to change. Outlined will be international approaches that might provide an example of how public libraries can win the argument about their important role as providers and supporters of adult education.
2.30-3.15pm	*Second keynote address* **From lending to learning: a public library journey from mass literacy towards personal learning** *Rónán O'Beirne* Director Learning Development Bradford College UK	There is a bright future for the public library if it can focus more resources on learning. In a knowledge intensive world the individual's need for informal learning and support of formal learning becomes paramount. The public library, through its community presence, local resource base and professional staff, can support unique modes of learning which make essential contributions to personal fulfilment and a better society.
3.15-3.30pm	*Afternoon tea*	
3.30-4.30pm	**Second panel session** This will be recorded and a transcript included in the conference proceedings	The panel will comprise the second day speakers and will provide conference delegates with the opportunity to ask questions, seek and share *their* information with other delegates.
4.30-4.45pm	**Conference outcomes and recommendations** *Alan Bundy* Conference Chair	Draft recommendations, with space for *your* recommendations, will be on a sheet in the conference folders.